

**COUNTY OF LOS ANGELES-DEPARTMENT OF MENTAL HEALTH**  
Program Support Bureau-MHSA Implementation & Outcomes Division

**SUMMARY FOR:**  
Child Parent Psychotherapy (CPP) Learning Network  
February 3, 2015

**Location:**

550 S. Vermont Ave  
2<sup>nd</sup> Floor Conference Room  
Los Angeles, CA 90022

**Facilitator:**

Valerie Curtis, L.C.S.W, Training Coordinator

**Practice Lead:**

Allegra Klacsmann, Ph.D., Clinical Psychologist II

**Participants:**

Chantal Abukutsa, VIP CMHC  
Brooke Balliett, Hollygrove  
Jaime Chaignat, Para Los Ninos  
Josh Cornell, MHSA Implementation & Outcomes  
Cheng C. Ear, VIP CMHC  
George Eckart, MHSA Implementation & Outcomes  
Rosalie Finer, DMH PEI Admin  
Alejandra Gomez, Foothill Family Services  
Mari Gregory, Starview Community Services  
Jenna Haeflinger-Kurtz, LA Child Guidance Clinic  
Ann Isbell, Didi Hirsch  
Kate LaVelle, Hathaway-Sycamores  
Marta Lear, Providence Community Services  
Ivy Levin, MHSA Implementation & Outcomes  
Casey Meinster, Hathaway Sycamores

Maricella Mendez-Sherwin, Children's Institute Inc.  
Molly Nazeck, Hathaway-Sycamores  
Terry J. Nestel, Didi Hirsch  
Annica Nilsson, The Guidance Center  
Melissa Pace, Foothill Family Services  
Deanna Park, Pacific Asian Counseling Services  
Frances Pavon-Lara, MHSA Implementation & Outcomes  
Jessica Pena, Child and Family Guidance Center  
Katia Perez, VIP CMHC  
Ellen Rogelberg, THGCFC  
Stephanie Saliger, Child and Family Guidance Center  
Mariana Shpall, Hollygrove  
Eugenia Tsao, The Regents – UCLA TIES for Families  
Julia Tucker, Prototypes  
Stephanie Yu, DMH PEI Admin

I. Welcome and Introductions

*Participants briefly introduced themselves.*

II. Updates

*G. Eckart announced the upcoming launch of the General Learning Network (GLN) and briefly described its structure and content. Interested parties were told to email [PEIoutcomes@dmh.lacounty.gov](mailto:PEIoutcomes@dmh.lacounty.gov).*

*I. Levin sent around a sheet for participants to provide contact information of PEI Outcomes data entry staff persons at their agencies.*



### III. Review of Reports

- Review of available reports
- How is data being shared with clinical staff and clients?
- How is data being utilized?
- What data/information may be helpful in future meetings?

*G. Eckart presented, "A Closer Look," on the following topics: the recent change in method of calculating client count, now counting all clients w/ two core services billed to an EBP in the IS instead of 1 and how the new method affects compliance rates; how the Aggregate report compliance rate can be used as a guide when reviewing individual provider compliance reports; temporary changes made to the individual provider detailed reports; review of TSCYC data showed incorrect T-score norms were used about 18% of the time at pre-treatment and about 14% at post-treatment, for participants who come from agencies where T-score errors were spotted, in your packets is an excel sheet that shows T-score errors and what the T-scores should be; presented a series of graphs on the relationship between the number of treatment sessions clients who completed CPP received and treatment outcomes based on TSCYC TOT scores and YOQ Total scores.*

*V. Curtis described how to use core vs non-core reports as a gross method of assessing model fidelity, with better fidelity suggested when core services are above 50% and then answered, along with M. Mendez-Sherwin, a participant's question about why individual therapy is considered core to the model when CPP is a family treatment, w/ the answer that it may be appropriate at times to see the client alone during the course of treatment.*

### IV. Open Forum

- Dr. Maricella Mendez-Sherwin: How to utilize data to influence treatment planning and clinical interventions

*M. Mendez-Sherwin gave a presentation entitled "Using Data to Influence Treatment Planning and Clinical Interventions," and then discussed with the participants ways in which collateral sessions and individual sessions can be useful when working either with clients who tend to display intense affect in sessions or with parents who tend to have great difficulty regulating their emotions.*

### V. Next PPLN Meeting

*Date/time/location TBD*