

COUNTY OF LOS ANGELES-DEPARTMENT OF MENTAL HEALTH

Program Support Bureau-MHSA Implementation & Outcomes Division

SUMMARY FOR: Incredible Years (IY) Learning Network March 17, 2015

Location:

550 S. Vermont Ave
2nd floor conference room
Los Angeles, CA 90020

Facilitator:

Frances Pavon-Lara, MPA

Practice Lead:

Allegra Klacsmann, Ph.D., Clinical Psychologist II

Participants:

Dean Coffey, CHLA
Ellie Du, Amanecer
George Eckart, MHSA Implementation & Outcomes
Jane Kang, MHSA PEI Admin
Kate LaVelle, Hathaway-Sycamores
Susie Lee, VIP-CMHC
Ivy Levin, MHSA Implementation & Outcomes

Luis Lopez, Children's Institute
Malcolm Clayton, VIP-CMHMC
Laura Mazariegos, CHLA
Kyra Mendoza-James, Starview Community Services
Siria Meza, VIP-CMHC
Katia Perez, CIP-CMHC
Micah Orliiss, CHLA

I. Welcome and Introductions

F. Pavon-Lara introduced A. Klacsmann, the new practice lead for IY. F. Pavon-Lara then solicited discussion topics from participants.

II. Updates from previous PPLN

- IY Trainings

Participant, D. Coffey, of CHLA, reminded participants of the upcoming IY BASIC training for children ages 6-8, and 9-12 on April 16, 17, 20, 2015. F. Pavon-Lara offered to re-forward the email with these training details to LN participants upon request. D. Coffey also announced there is a Dina Dinosaur training scheduled for October 28-30, 2015 and he anticipates more trainings to be scheduled in the future. He offered to consult with providers as needed via email at dcoffey@chla.usc.edu.

A. Klacsmann provided an update from the Incredible Years website (www.incredibleyears.com) and encouraged participants to review online resources for IY including a link to the Face Book page, YouTube videos, and a quarterly newsletter that individuals could subscribe to at IncredibleYears.com



I. Levin announced the upcoming ECBI/SESBI-R training on Tuesday, May 5, 2015, the OQ series trainings on Wednesday, March 25, 2015 and Tuesday, July 21, 2015 and encouraged interested parties to visit the project website to register.

G. Eckart announced the launch of the General Learning Network will be next week and the deadline to RSVP is today. He outlined the 3 module sessions including the objective and focus of each. He encouraged interested parties to RSVP following the Learning Network.

III. Review of Reports

- Updates on progress of data reporting
- Review of available reports
- How is data being shared with clinical staff and clients?
- How is the data being utilized?
- What data/information may be helpful in future meetings?
- Hot tip or new strategies being utilized to integrate outcomes into clinical practice

G. Eckart briefly compared the current IY aggregate report data with data from the last IY LN Aggregate report, highlighting Table 1 which indicates the number of clients claimed to the practice decreased as a result of changing the "claimed to the practice" criteria from 1 core service to 2 or more core services. The data acquisition rate also increased by 8% as a result.

G. Eckart discussed the Compliance Stats Report by provider. He encouraged participants to compare their agency's stats to the countywide aggregate report. He noted that some providers may observe a compliance rate over 100% which would occur if there are more clients entered into PEI OMA than claimed to the EBP. He encouraged providers to submit a PEI Outcomes Report Order Form to request an exception report that would verify which clients have been entered into PEI OMA, but have not been claimed in the IS.

F. Pavon-Lara urged providers to only request data they need when submitting the order report form and reminded providers that the PEI OMA database refreshes approximately every 2-3 weeks.

G. Eckart presented "A Closer Look," which compared all of the annual IY aggregate reports since 2012. He discussed an increase in data entry and an increase in compliance since 2012. G. Eckart also reviewed the Client Status Report at yearly intervals and compared the matched pairs, noting the number of clients in treatment decreased; however the number of clients completing the practice has increased.

IV. Open Forum

- IY Training Protocol Questions

One participant inquired if PEI clients could be enrolled in IY and another EBP at the same time, noting sometimes symptom severity may warrant more intensive interventions for clients receiving services at their agency. J. Kang from PEI administration, F. Pavon-Lara and A. Klacsmann discussed how typical PEI clients should demonstrate mild to moderate symptoms, are able to benefit from a short-term intervention and do not need more intensive services. They encouraged providers to consider which clients are appropriate for PEI on a case-by-case basis, noting if symptom severity requires a more intensive intervention, the client may not be appropriate for PEI. One participant also asked PEI

Administration if IY providers could bill training time for preparation for the IY groups. J. Kang encouraged providers with questions to email PEI Admin directly at MHSAPEI@dmh.lacounty.gov

A. Klacsmann asked participants for effective strategies to train new providers in IY. The following suggestions were offered by participants: Pairing more experienced clinicians with less experienced clinicians, listening to recordings of sessions during group supervision, reviewing the IY Experts in Action DVDs, and using outcomes to monitor progress.

One participant asked providers how many parents they typically recruit for their parenting groups in light of attrition. One provider indicated they typically try to start with 6-8 parents at the beginning. Another provider recommended “over-recruiting” to start with around 12 to account for drop-out later in treatment.

V. Next PPLN Meeting

- Future agenda items

F. Pavon-Lara encouraged participants to email topics of conversation for the next LN. Date/time of the next IY LN TBA.